**RECOMMENDED SYLLABUS**

**3 lessons per week for 33 weeks**

**mm**publications

**Young Stars 4, modules 5-8**

**Young Stars 5, modules 1-2**

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| **Week** | **Lesson** | **Contents** | **Functions and aims of the lesson** | **Grammar structures** | **Vocabulary (including passive vocabulary)** | **Aids and materials** |
| 1 | 1 | Introduction to the school year | Learn how to use the course book and its components |  |  | Student's book, workbook |
|  |  | **Module 5: Day by day** |
|  | 2-3 | Module 5 – Song | Introduce everyday activitiesTalk about habitual actionsIntroduce adverbs of frequency (always, sometimes, never) | I always play football on Mondays.He/She sometimes goes to the cinema.We/You/They never go to school at the weekend. | go shopping, go to the cinema, do karate, play tennis, play the guitar, ride my bike | SBAudio & audio player or IWB & IWB material |
| 2 | 4-5 | Module 5 – Young Stars | Introduce everyday activitiesAsk and answer about habitual actions | Do you always get up early?Yes, I do. / No, I don’t.Yes, we do. / No, we don’t.Does he/she walk to school?Yes, he/she does. / No, he/she doesn’t.Do they drive a car?Yes, they do. / No, they don’t.I don’t drive a car.He/She doesn’t get up early.We/You/They don’t walk to school. | get up early, brush my teeth, drive a car, have a lesson, take the bus, walk to school | SBAudio & audio player or IWB & IWB material |
| 3 | 6-7 | Module 5 – Our world | Introduce occupationsAsk and answer about a person’s occupation | What do you do?I’m a farmer. / We’re farmers.What does he/she do?He’s/She’s a singer.What do they do?They’re nurses.I’m good at skateboarding.I’m bad at singing. | driver, farmer, nurse, cook, waiter, singer, farm | SBAudio & audio player or IWB & IWB material |
|  | 8-9 | Module 5 – Let’s play | Introduce the months of the yearIntroduce the ordinal numbers from first to thirty-firstpractise the pronunciation of the Present Simple endings (-s, -es) and their sound | When is your birthday?It’s on 16 July. | January, February, March, April, May, June, July, August, September, October, November, December, 1st-31st  | SBAudio & audio player or IWB & IWB material |
| 4 | 10-11 | Module 5 – Cross-curricular | Provide students with cross-curricular information on GeographyLearn the position of the subject in a sentence |  | winter, spring, summer, autumn, snowman, leaf-leaves | SBAudio & audio player or IWB & IWB material |
| 5 | 12-13 | Module 5 – Story | listen and read for pleasureRevise and consolidate vocabulary and structures presented in previous lessons  |  | basket, stone, present, vegetables | SBAudio & audio player or IWB & IWB material |
|  | 14 | Module 5 – Revision | Revise and consolidate vocabulary and structures presented in previous lessons |  |  | SBAudio & audio player or IWB & IWB material |
|  | 15 | Video Module 5 | Revise and consolidate vocabulary and structures with the help of a video course | What do you/they do?I’m a… / They’re…I’m good at…He (works at a restaurant).Do you (walk to school)? Yes, I do. / No, I don’t.Adverbs of frequency | farmer, nurse, cook, firefighter, police officer, footballer, get up early, take the bus, walk to school, go shopping, brush my teeth, go to school | Worksheets (Teacher’s resource CD)IWB & IWB material |
| 6 | 16 | Module test | Evaluate students' progress |  |  | Tests (Teacher's resource CD), audio & audio player |
|  |  | **Module 6: My favourite food** |
|  | 17-18 | Module 6 – Song | Identify foodTalk about countable nounsRevise plurals | There’s a pineapple.There are some pineapples.I want some grapes/peaches/cherries. | grapes, peach, mango, pineapple, cherry, strawberry | SBAudio & audio player or IWB & IWB material |
| 7 | 19-20 | Module 6 – Young Stars | Identify foodAsk and answer about countable and uncountable nouns | There is some cheese.There are some peas.There isn’t any juice.There aren’t any cherries.Is there any rice?Are there any pizzas? | salad, cheese, spaghetti, meat, steak, chicken, soup, rice, peas | SBAudio & audio player or IWB & IWB material |
| 8 | 21-22 | Module 6 – Our world | Identify food from different parts of the worldAsk and answer about food preferences | What’s your favourite food?My favourite food is spaghetti. | sausage, cheeseburger, crepe, pancake, omelette, noodles, yoghurt | SBAudio & audio player or IWB & IWB material |
|  | 23-24 | Module 6 – Let’s play | Identify foodAsk for and order foodpractise the pronunciation of the short e | What would you like?I’d like some tea, please.Can I have some coffee, please? | tea, coffee, milk, salt, pepper, sugar | SBAudio & audio player or IWB & IWB material |
| 9 | 25-26 | Module 6 – Cross-curricular | Provide students with cross-curricular information on Home ScienceLearn the position of adjectives in a sentence |  | fork, spoon, knife, plate, cup, glass, bottle, cut | SBAudio & audio player or IWB & IWB material |
| 10 | 27-28 | Module 6 – Story | listen and read for pleasureRevise and consolidate vocabulary and structures presented in previous lessons  |  | share | SBAudio & audio player or IWB & IWB material |
|  | 29 | Module 6 – Revision | Revise and consolidate vocabulary and structures presented in previous lessons |  |  | SBAudio & audio player or IWB & IWB material |
|  | 30 | Video Module 6 | Revise and consolidate vocabulary and structures with the help of a video course | What would you like?Would you like some…?I’d like a/some…Is/Are there any…?Yes, there is/are. / No, there isn’t/aren’t. | salad, chicken, pizza, cheese, cherries, pancakes, eggs, rice, flour, butter, milk, sugar, salt, coffee, tea | Worksheets (Teacher’s resource CD)IWB & IWB material |
| 11 | 31 | Module test | Evaluate students' progress |  |  | Tests (Teacher's resource CD), audio & audio player |
|  | 32 | Star skills Modules 5-6 | Revise and consolidate vocabulary and structures presented in previous lessons |  |  | SBAudio & audio player or IWB & IWB material |
|  |  | **Module 7: In the past** |
| 12 | 33-34 | Module 7 – Song | Talk about placesTalk about the pastAsk and answer about the past | I/He/She/It was at the park yesterday.You/We/They were at the amusement park yesterday.Were you at home yesterday afternoon?Yes, I was. / we were.No, I wasn’t. / we weren’t.Was he/she/it at the park yesterday?Yes, he/she/it was.No, he/she/it wasn’t.Were they at school yesterday morning?Yes, they were. / No, they weren’t. | amusement park, forest, beach | SBAudio & audio player or IWB & IWB material |
|  | 35-36 | Module 7 – Young Stars | Talk about actions that happened in the past.Introduce irregular verbs in the Past Simple | I played football last weekend.He/She went to the amusement park last Saturday.We/You/They saw our cousins last week. | wait, arrive, see-saw, go-went, late, finish my homework, airport | SBAudio & audio player or IWB & IWB material |
| 13 | 37-38 | Module 7 – Our world | Talk about ancient people and civilisationsIntroduce the negative form of verbs in the Past SimpleIntroduce irregular verbs in the Past Simple | They didn’t have pancakes for breakfast. They had eggs and some fruit.My mother didn’t make a chocolate cake. She made a banana cake. | love, hear-heard, come-came, have-had, make-made, eat-ate, chopsticks, hut | SBAudio & audio player or IWB & IWB material |
| 14 | 39-40 | Module 7 – Let’s play | Talk about sportsAsk and answer about actions that happened in the pastpractise the pronunciation of the Past Simple ending -ed | Did you play tennis yesterday?Yes, I/we did. / No, I/we didn’t.Did he/she go to the park yesterday?Yes he/she did. / No, he/she didn’t.Did they see their grandparents last weekend?Yes, they did. / No, they didn’t. | play basketball, play table tennis, play baseball, go windsurfing, go sailing, sports centre | SBAudio & audio player or IWB & IWB material |
|  | 41-42 | Module 7 – Cross-curricular | Provide students with cross-curricular information on Social StudiesLearn to use the conjunction because and the adverb too in sentences |  | bicycle, train, carriage, wheel, horse, travel, use | SBAudio & audio player or IWB & IWB material |
| 15 | 43-44 | Module 7 – Story | Listen and read for pleasureRevise and consolidate vocabulary and structures presented in previous lessons  |  | sing-sang, nightingale, emperor, ill | SBAudio & audio player or IWB & IWB material |
|  | 45 | Module 7 – Revision | Revise and consolidate vocabulary and structures presented in previous lessons |  |  | SBAudio & audio player or IWB & IWB material |
| 16 | 46 | Video Module 7 | Revise and consolidate vocabulary and structures with the help of a video course | I was at the (sports centre) yesterday.They weren’t (fast).Did you (go sailing) yesterday? Yes, I did./No, I didn’t.Did he/she/they (play baseball)yesterday? Yes, he/she/they did. / No, he/she/they didn’t.Irregular verbs | plane, train, hot-air balloon, ship, spaceship, forest, amusement park, go windsurfing, play basketball, make a cake, play baseball | Worksheets (Teacher’s resource CD)IWB & IWB material |
|  | 47 | Module test | Evaluate students' progress |  |  | Tests (Teacher's resource CD), audio & audio player |
|  |  | **Module 8: Here and there** |
| 17 | 48-49 | Module 8 – Song | Identify animalsintroduce the comparative form of adjectives | Cheetahs are faster than hippos.fast-fasterthin-thinnerscary-scariergood-betterbad-worse | crocodile, giraffe, hippo, cheetah, lion, whale, thin, scary | SBAudio & audio player or IWB & IWB material |
|  | 50-51 | Module 8 – Young Stars | Introduce vocabulary related to sportsintroduce the superlative form of adjectivesintroduce the superlative form of irregular adjectives | Tom is the youngest student in my class.strong-the strongestscary-the scariestgood-the bestbad-the worst | win, winner, award, team, strong, weak | SBAudio & audio player or IWB & IWB material |
| 18 | 52-53 | Module 8 – Our world | Identify wild animalsidentify landscapes |  | gorilla, tiger, monkey, high mountain, river | SBAudio & audio player or IWB & IWB material |
| 19 | 54-55 | Module 8 – Let’s play | Introduce free-time activitiesIdentify sports equipmentPractise the pronunciation of the silent diagraphs gh and the silent k | What are you going to do tomorrow?I’m going to go shopping.I’m not going to go to the beach. | go camping, go skiing, tent, sleeping bag, torch, skis, poles, board, sail | SBAudio & audio player or IWB & IWB material |
|  | 56-57 | Module 8 – Cross-curricular | Provide students with cross-curricular information on ScienceLearn how to use intensifiers (very, really, so) in sentences |  | camel, elephant, live, hump, trunk, grass | SBAudio & audio player or IWB & IWB material |
| 20 | 58-59 | Module 8 – Story | Listen and read for pleasureRevise and consolidate vocabulary and structures presented in previous lessons |  | save, princess, country | SBAudio & audio player or IWB & IWB material |
|  | 60 | Module 8 – Revision | Revise and consolidate vocabulary and structures presented in previous lessons |  |  | SBAudio & audio player or IWB & IWB material |
| 21 | 61 | Video Module 8 | Revise and consolidate vocabulary and structures with the help of a video course | The (giraffe) is taller than the (hippo).The (cheetah) is the fastest animal in the world. | zoo, giraffe, polar bear, giant panda, snake, kangaroo, peacock, penguin, fish, shark, whale, tiger, cheetah, camel, gorilla, monkey, hippo, elephant, crocodile | Worksheets (Teacher’s resource CD)IWB & IWB material |
|  | 62 | Module test | Evaluate students' progress |  |  | Tests (Teacher's resource CD), audio & audio player |
|  | 63 | Star skills Modules 7-8 | Revise and consolidate vocabulary and structures presented in previous lessons |  |  | SBAudio & audio player or IWB & IWB material |
| 22 | 64-65 | Revision Module 5-8 | Revise and consolidate vocabulary and structures of module 5-8 |  |  | Student’s book, workbook, flashcards, self-evaluation sheets |
|  | 66 | Final test | Evaluate the students’ progress |  |  | Tests (Teacher's resource CD), audio & audio player |
|  |  | **Young Stars 5** |
| 23 | 67 | Look at the new book | Look througgh the new book to see what is coming in the rest of the year |  |  | SB, IWB & IWB material recommended |
|  |  | **Module 1: People** |
|  | 68-69 | Module 1 – Questionnaire | Talk about school subjectsGive personal detailsAsk for personal details | What’s your full name?What’s your date of birth?Where do you live?What’s your telephone number?What’s your email address?What school do you go to?What year are you in?Who’s your favourite teacher?What’s your favourite subject? | maths, English, geography, art, science, information technology (IT), music, history, physical education (PE) | SBAudio & audio player or IWB & IWB material, flashcards, photocopies |
| 24 | 70-71 | Module 1 – Young Stars | Talk about everyday actionsTalk about actions happening at the moment of speaking | I always get up at seven o’clock in the morning.I’m waiting for the bus now. | wait, reporter, interview, town centre, early, drive a bus, go round town | SBAudio & audio player or IWB & IWB materialFlashcards, paper microphone, Blu tack |
| 25 | 72-73 | Module 1 – Our world | Talk about activities which someone is good or bad at | I’m bad at (tennis).I’m good at (painting). | practise, band, portrait, medal, swimming, skateboarding, play the drums, make a cake | SBAudio & audio player or IWB & IWB materialFlashcards, Blu tack, masking tape |
|  | 74-75 | Module 1 – Let’s talk | Talk about free time activitiesMake suggestions | What’s the matter?I’m bored.Let’s (watch a DVD).Sure! / Great idea! / No, thanks. | bored, listen to music, play board games, watch TV/a DVD, play chess, do a puzzle, go to the cinema/theatre | SBAudio & audio player or IWB & IWB materialFlashcards, puzzle, MP3 player, boardgame |
| 26 | 76-77 | Module 1 – Project | Read an email about one’s daily routineWrite an email about one’s daily routineRevise and consolidate vocabulary presented in previous lessonsRecognise capital letters, full stops, question marks and exclamation marks in sentences |  |  | SBAudio & audio player or IWB & IWB materialFlashcards |
| 27 | 78-79 | Module 1 – Reading time | Listen and read for pleasureRevise and consolidate vocabulary and structures presented in previous lessons |  | clap, join, exercise, experiment, competition, coach | SBAudio & audio player or IWB & IWB materialFlashcards, photocopies, Blu tack |
|  | 80 | Module 1 – Revision | Revise and consolidate vocabulary and structures presented in previous lessons |  |  | SBAudio & audio player or IWB & IWB material |
|  | 81 | Video Module 1 | Revise and consolidate vocabulary and structures with the help of a video course |  | palette, canvas, charcoal, chalk, watercolours, oil paints, landscape, portrait, painting, shape, seascape, still life, | Worksheets (Teacher’s resource CD)IWB & IWB material |
| 28 | 82 | Module test | Evaluate students' progress |  |  | Tests (Teacher's resource CD), audio & audio player |
|  |  | **Module 2: Looking back** |
|  | 83-84 | Module 2 – Song | Talk about events that happened in the pastIntroduce holiday activities | We were at the park yesterday.My brother went surfing last weekend. | stay, bay, sailing, surfing, scuba diving, camping, fishing, hiking, skiing | SBAudio & audio player or IWB & IWB materialFlashcards |
| 29 | 85-86 | Module 2 – Young Stars | Talk about events that happened in the pastTalk about exploration | I visited London five years ago.Did you go to the shopping centre last Saturday? Yes, I did.Where were you yesterday afternoon? I was at the park. | explore, bury, look for, find – found, cave, rock, treasure, message, surprised | SBAudio & audio player or IWB & IWB materialFlashcards |
| 30 | 87-88 | Module 2 – Our world | Talk about a specific point in time or the order of past eventsTalk about art | When we (arrived), we (had lunch). | leave – left, learn – learnt, trip, painting, art exhibition, article, magazine, glass, metal, modern, fantastic | SBAudio & audio player or IWB & IWB materialFlashcards, magazine |
|  | 89-90 | Module 2 – Let’s talk | Talk about ability in the pasttalk about free-time activities | When I was (six) years old, I could (talk).When I was (six) years old, I couldn’t (speak English).Could you (rollerblade) when you were (six) years old?Yes, I could. / No, I couldn’t. | rollerblade, play golf, play hockey, send an email, type, speak English | SBAudio & audio player or IWB & IWB materialFlashcards, photos, Blu tack |
| 31 | 91-92 | Module 2 – Project | Read a diary entryWrite a diary entryRevise and consolidate vocabulary and structures presented in previous lessonsLearn how to use intensifiers (very, so, really) in a sentence |  |  | SBAudio & audio player or IWB & IWB material |
| 32 | 93-94 | Module 2 – Reading time | Listen and read for pleasureRevise and consolidate vocabulary and structures presented in previous lessons |  | become – became, land, hot-air balloon, place, colourful, clever | SBAudio & audio player or IWB & IWB materialFlashcards, photocopies, Blu tack |
|  | 95 | Module 2 – Revision | Revise and consolidate vocabulary and structures presented in previous lessons |  |  | SBAudio & audio player or IWB & IWB material |
|  | 96 | Video Module 2 | Revise and consolidate vocabulary and structures with the help of a video course |  | Brachiosaurus, Triceratops, Stegosaurus, Pteranodon, Tyrannosaurus rex, Archaeopteryx, dinosaur, fossil, horn, plate, spikes, feather, row, back, tail, giant, rock | Worksheets (Teacher’s resource CD)IWB & IWB material |
| 33 | 97 | Test Module 2 | Evaluate the students’ progress |  |  | Tests (Teacher's resource CD), audio & audio player |
|  | 98 | Cross-curricular 1 | Provie cross-curricular information on HistoryTalk about ancient civilisations |  | invent, relax, grow, wear, corn, cacao bean, calendar, bath, author, scientist | SBAudio & audio player or IWB & IWB material, calendar, book, Blu tack |
|  | 99 | End-of-year evaluation | Evaluate results over the year |  |  |  |